DIFFERENTIALS, THE MEAN-VALUE THEOREM, AND THE FUNDAMENTAL THEOREM OF CALCULUS

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The Mean-Value Theorem (MVT) and the Fundamental Theorem of Calculus (FTC) are both related refinements of approximation by differentials. This idea tends to get obscured in introductory calculus courses, except in the higher order version as the remainder term in Taylor expansions. This is a shame, because it provides very easy motivation for the MVT and the FTC, and relates both of these theorems to averaging, a nice concrete application of the definite integral.

Let \( f(x) : \mathbb{R} \to \mathbb{R} \) be a differentiable function and \( a \in \mathbb{R} \).

\[
\lim_{b \to a} \frac{f(b) - f(a)}{b - a} = f'(a). \tag{1}
\]

This lets us compute \( f'(a) \) from values of \( f \) at nearby points. The usefulness of calculus arises from turning this around, and using knowledge of \( f'(a) \) to reach conclusions about the values of \( f \) at these nearby points. The simplest formulation of this is

\[
\frac{f(b) - f(a)}{b - a} \approx f'(a), \quad \text{for } b \text{ close to } a. \tag{2}
\]

The cost of removing the “\( \lim \)” is the mutation of “\( = \)” into “\( \approx \)” in the equation. Drawing conclusions about \( f \) is much easier if we somehow mutate “\( \approx \)” back into “\( = \)”. This is the content of

\[
\frac{f(b) - f(a)}{b - a} = f'\left(\xi\right), \quad \text{for some } \xi \text{ between } a \text{ and } b. \tag{3}
\]

This is sufficient precision to let us draw conclusions about whether \( f \) is locally increasing or decreasing, or has a local extremum, for instance. But we have really not eliminated the uncertainty in equation (2), merely chased it into the form of the mysterious \( \xi \). We get rid of it altogether by

\[
\frac{f(b) - f(a)}{b - a} = \left(\text{average of } f'(x) \text{ over } [a,b]\right). \tag{4}
\]

Since the average of a function over an interval is its (definite) integral divided by the length of the interval, this is equivalent to

\[
f(b) - f(a) = \int_a^b f'(x) \, dx. \tag{5}
\]

It is this formula which relates the evaluation of definite integrals to the finding of antiderivatives.

We now ask, “at what rate does equation (5) change as \( b \) is varied?”, a fairly natural question given that in equation (1) we push \( b \) to \( a \). To answer it, we merely take the derivative of both sides with respect to \( b \). Since we are used to calling the varying quantity

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\( x, \) we rename \( b \) to \( x. \) change the dummy variable in the integral to \( t \) to avoid confusion, and obtain
\[
\frac{d}{dx} \left( \int_a^x f'(t) \, dt \right) = f'(x)
\]
It turns out that this is true if \( f'(x) \) is replaced by any continuous function \( g(x) \), even when \( g(x) \) is not \textit{a priori} known to be the derivative of another function.

\[ (\text{FTC—the \textit{``other half''}}) \quad \frac{d}{dx} \left( \int_a^x g(t) \, dt \right) = g(x). \]

This in particular shows that any such \( g(x) \) is in fact the derivative of a function, namely the one defined by integrating \( g(x) \) with a varying right endpoint. This constructed anti-derivative of \( g(x) \) is the indefinite integral.

In calculus textbooks, the conventional order of presenting the above concepts is as follows: (a) the definite integral, (b) the indefinite integral, (c) the FTC, first equation (6) and then (5), (d) the average of a function as an application of the integral. The above approach suggests a different order: (a) the definite integral, (b) the integral as an average, (c) the FTC starting with equation (4), (d) the indefinite integral.

In the conventional order, equation (5) is derived from equation (6) by using MVT to conclude that \( \int_a^x f'(t) \, dt \) and \( f(x) \) must differ by a constant. Equation (6) has been obtained in some way from the Riemann definition of the definite integral. However, at this point students are still reeling from the brand new idea of varying the right endpoint of an integral, which is hard to motivate out of the blue. Deriving the much more concrete (and more useful) equation (5) from it is needlessly obscure.

The approach in this note is of course functionally equivalent. But it is self-motivating via the very concrete interpretation of the definite integral as an average. It is not a free ride, since it still requires the conventional argument for equation (6) for general \( g(x) \). If the instructor (or some student) wishes to de-emphasize the MVT, the use of equation (3) in the proof of equation (5) can be replaced with a plausibility argument using equation (2) instead.

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