

Basic Program and Delivery Objectives - Crew

Participant: _____ Group / Area: _____ Phone: _____.

Objective	Requirements	Date Completed	Signature of Coach/Mentor	
1. Ensure programs are planned	1. Provide an example of when to use each of four methods for Involving Rovers in decisions about Crew program choices:			
	a. individually			
	b. by activity teams			
	c. by executives			
	d. through the Crew as a whole			
2. Ensure that annual program are developed	2. Provide an example of a seasonal plan developed by Rovers in consultation with leaders			
	3. Provide a meeting plan developed by Rovers, which clearly identifies how activities reinforce the Rover program goals, annual planning objectives, using relevant program elements			
3. Work with Rover aged members	4. Provide an example of a back-up plan for a meeting/outing			
	1. Explain the planning process for creating nightly, monthly, three months, and annual program plans			
	2. Provide an example of a an annual program plan developed by the members, that supports age-appropriate development, provides progressive challenge and minimizes repetition for the members involved			
4. Ensure that the Rover Program and Badge System are applied	3. Demonstrate positive coaching techniques for developing skills, knowledge and confidence			
	1. Provide an activity for each program element , consistent with the characteristics of typical Rover aged members			
	2. Demonstrate in three case studies, positive strategies applied to typical scenarios			
	3. Demonstrate positive coaching techniques for developing skills, knowledge and confidence			
	4. Ensure that the Rover Program and Badge System are applied			
	1. Provide opportunities to develop their own and collective goals and objectives for the Crew program			
	2. Review and encourage progress on these goals			
	3. Provide feedback as appropriate			
	4. Make presentations of badges and awards			
	5. Apply principle of "best effort" in evaluating performance			
	6. Track Rover's progress and encourage them to do same			

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5. Ensure spiritual emphasis/religious diversity is applied	1. Provide an activity to develop spiritual awareness of Rover's			
	2. Provide three examples of activities designed to develop Rovers' respect of others and increased appreciation of diversity in our society			
	3. Explain the opportunities for Rovers to develop their personal faith through participation in their religious community and the Religion in Life Award program			
6. Apply Crew Structure	1. Provide a description of the roles of the executive officers			
	2. Provide an example of training for the executive officers			
	3. Establish activity co-ordinators			
	4. Provide an example of Crew by-laws developed by the Crew			
7. Ensure Crew activities are conducted	1. Provide an activity which:			
	a. allows all participants to interact throughout the activity			
	b. uses age appropriate materials/equipment			
	c. has clear instructions given			
	d. responds to the needs of the group			
	e. encourages participants to do their best			
	f. provides a fun and meaningful experience			
2. Provide three reasons for conducting a Crew activity				
8. Teach skills	1. Describe 3 approaches to teaching and reinforcing a skill			
	2. Teach a skill where the:			
	a. skill is demonstrated			
	b. skill is demonstrated 'step by step'			
	c. Rovers try the skill			
	d. Advisor checks progress and encourages Rovers to do their best			
	e. Advisor guides/coaches for progress			
	f. Rovers try again until successful			
	g. Advisor praises and affirms progress			
h. Advisor challenges Rovers to use new skills				
9. Tell Stories	1. Provide five reasons for using stories in your Rover program			
	2. Tell a story which achieves its purpose			
10. Ensure that Rover services are conducted	1. Conduct two Crew service projects for others, organized by the Rovers to enable them to practice team-building			
	2. Coach a Rover on 'how to encourage other Rovers'			

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11. Ensure that Rover ceremonies are conducted	1. Participate in the ceremonies of the Crew			
	2. Explain the meaning of Scout handshake, sign, salute			
12. Ensure participation in regular weekly meetings in the outdoors	1. Identify the objectives of holding regular weekly meetings in the outdoors (Category 1 Activity) as described in BP&P, section 10000. Identify the implications of taking the program outdoors			
	2. Participate in the organizing of a regular meeting according to the policies and guidelines for Category 1 activities. Participate in a regular weekly meeting in the outdoors.			
	3. Participate in the evaluation of a regular weekly meeting			
13. Ensure participation in an outdoor activity away from the regular weekly meeting place and a short-term camp of 3 nights or less	1. Identify the objectives of an outdoor activity away from the regular weekly meeting place or a short-term camp of three nights or less for Rovers.			
	2. Read section 10000 of BP&P (Camping/Outdoor Activity Guide)			
	3. Participate in the organizing of:			
	a. two outdoor activities away from the weekly meeting place, and			
	b. a short-term camp of three nights or less according to the policies and guidelines for Category II activities as described in section 10000 of BP&P			
4. Participate in the evaluation of these activities				
14. Ensure that linking activities are conducted	1. Explain how linking activities contribute to the development of members			
	2. Participate in a linking activity which:			
	a. broadens awareness of other sections of Scouting			
	b. promotes advancement to adult leadership roles			
c. involves Rovers in other section programs				
15. Ensure meetings are conducted	1. Describe the benefits of Rovers conducting Crew meetings on a regular basis			
	2. Describe an example of an agenda and the minutes,			
	3. Identify the roles of each member of the leadership team including the Executive officers			

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	4. Demonstrate three examples of the Advisor coaching the President on running the meeting and keeping it effective, dealing with such situations as dominant speakers, argument in meetings, soliciting opinions from quiet Rovers			
	5. Describe the benefits of member control and involvement in the decision making process			
16. Promote Rover Moots	1. Explain the importance of having Rovers attend a Rover Moot			
	2. Encourage or facilitate Rovers to participate in Moots			
17. Promote Rover Roundtables	1. Explain the function of the Rover Roundtable			
	2. Encourage or facilitate Rovers to participate in Roundtables			
18. Ensure that section programs are managed	1. Describe or demonstrate how to structure a weekly meeting			
	2. Describe or demonstrate how to adjust the program activities to accommodate the difference ages, skills, and abilities of members			
	3. Incorporate special needs of participants into the program plan, such as diets, medication, allergies, and special supervision, for a regular meeting or day outing			
	4. Describe or demonstrate how to include the members in establishing Section Rules or Code of Conduct			

Date forwarded to DAC/AC: _____

Date forwarded to Scout Office: _____

Date of Woodbadge I recognition: _____